

## **Garden Mosaics Program Planning Form**

### **Background**

Use this form to help plan your Garden Mosaics program. We have included the Garden Mosaics overall program goal, learning objectives for youth, and youth activities for you to refer to as you develop your own plan. You may also want to use the Checklist for Conducting Garden Mosaics in planning your program.

#### ***Garden Mosaics Goal***

...to promote science learning, as well as intergenerational and multicultural understanding, through youth conducting research and action projects with elders in community and other gardens.

#### ***Garden Mosaics Learning Objectives***

Youth will:

Inquiry. Develop interview, observation, data recording, and data reporting skills. Apply these skills in the Garden Mosaics Investigations and Action Projects.

Science Concepts. Gain an understanding of key science principles related to plant and insect biology, soils, maps and airphotos, and gardens as ecosystems.

Partnerships with Elders. Form positive relationships with adult gardeners and learn to appreciate the gardeners' knowledge and culture.

#### ***What Youth Do***

Youth in Garden Mosaics:

Activities. Conduct *Getting Acquainted* activities to become familiar with gardening and with each other; *Investigations* to learn about the neighborhood, garden, and gardeners; and *Action Projects* to benefit the garden and community.

Science Pages. Use the Garden Mosaics *Science Pages* to learn about the science concepts behind their Investigations and other activities.

National Databases. Contribute information to the National Community Garden Inventory, Gardener Story, and Action Project website databases.

Gardening. Are involved in hands-on gardening as a complement to the other activities.

## Planning Form

*Your Name*

*Name of your Program*

### **1. Youth**

Organization sponsoring youth program

Type of program (*e.g.*, 4-H club, after school program, community center, home school, nature center, school classroom)

Youth leader name and contact information

Days/hours youth are available to conduct Garden Mosaics activities

Particular interest, motivation, or benefit for youth participating in this program

Special considerations for working with this audience (*e.g.*, motivation, literacy, translation needs)

How will parents, other family members, or guardians be involved?

## ***2. Garden and Gardeners***

Name of Garden

Location (street address and neighborhood)

Name and phone/address of gardener contacts (*e.g.*, garden manager)

Days/hours gardeners are available

Particular interest, motivation, or benefit for gardeners participating in this project

Special considerations for working in this garden (*e.g.*, translation needs)

Will any other community members be involved?

## ***3. Educators and Volunteers***

Names and contact information of other educators and volunteers

For each person, what is their role or responsibility in implementing Garden Mosaics activities with youth?

#### ***4. Goals, Objectives, and Strategies***

Overall program goal (What do you or your organization hope to achieve?)

Learning objectives (What would you like to see the youth learn or do, *e.g.*, collect and submit data, gain scientific knowledge, etc.?)

What strategies will you use to motivate the youth to achieve your objectives?

How will you recognize and reward the youth?

How will you involve youth in planning the Action Project?

How will you evaluate whether you meet your program goal and learning objectives for youth?

**5. Schedule of Activities**

For each activity you plan to conduct, include date, Science Pages you will use, Materials and Supplies, and any other relevant details.

<u>Activity</u>	<u>Date/Time</u>	<u>Science Pages</u>	<u>Materials/Supplies</u>	<u>Notes</u>
<i>Getting Acquainted</i>				
Ice Breakers				
Hands-on Gardening				
<i>Investigations</i>				
Neighborhood Exploration				
Garden Hike				
Gardener Story				
Weed Watch				
<i>Action Project (indicate which type: Art in the Garden, Food Systems, Garden Design, Garden Enhancement, Garden Research, Land Use, or Nutrition and Health)</i>				